

華語文能力測驗  
Test of Chinese as a Foreign Language  
(TOCFL)

2018 年定期正式考試報考簡章  
聽力測驗／閱讀測驗／口語測驗／寫作測驗

TOCFL Guidelines for 2018  
Listening／Reading／Speaking／Writing

中英文版

Chinese/English Version



教育部



國家華語測驗推動工作委員會



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※ 本簡章之各項公告如有變更，一律以官方網站公告為準，不另行個別通知。

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※ **The content of these Guidelines is subject to change without notice.  
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# 壹、華語文能力測驗

## 一、測驗簡介

「華語文能力測驗」是專為母語非華語者所研發，為一套標準化的語言能力測驗，從 2001 年開始籌劃，由國立臺灣師範大學國語教學中心、華語文教學研究所及心理與教育測驗研究發展中心三個研究團隊共同研發。2003 年華語文能力測驗正式對外開辦考試，至今考生國籍遍布全球六十多個國家。為使本測驗能夠與國際語言標準接軌，提供考生能夠衡量其語言能力的國際評量工具，華測會於 2008 年積極著手研擬「新版華語文能力測驗」<sup>1</sup>，並於 2013 年正式推出。

新版「華語文能力測驗」共分為四類測驗：「華語文聽力測驗」、「華語文閱讀測驗」、「華語文口語測驗」、「華語文寫作測驗」，其測驗架構將語言能力分成三等六級，三等分別為「入門基礎級」、「進階高階級」及「流利精通級」，而每一等又可再依據測驗成績細分為兩級，分別為入門級、基礎級、進階級、高階級、流利級、精通級，共六級，應試者可依自己的學習背景或語言能力選擇合適的等級應考。

## 二、適用對象

「華語文能力測驗」專為母語非華語之人士研發，適用對象相當廣泛，不管是想要瞭解自己華語程度，或是想要在使用華語的國家求學、工作或進行貿易之人士，均可報名參加。

除了「華語文電腦化適性測驗」不需選擇測驗等級，有關其他的測驗，考生可以依據自己的學習背景或能力選擇適合自己程度的等級來報考。

測驗等級		建議學時		建議詞彙量 (註)
		華語地區	非華語地區	
入門基礎級	入門級	120-240 小時	240-480 小時	500
	基礎級	240-360 小時	480-720 小時	1,000
進階高階級	進階級	360-480 小時	720-960 小時	2,500
	高階級	480-960 小時	960-1,920 小時	5,000
流利精通級	流利級	960-1,920 小時	1,920-3,840 小時	8,000
	精通級	1,920 小時以上	3,840 小時以上	

備註：建議詞彙量內容請參考華測會官網「相關資源」之「下載專區」中「華語八千詞」。  
(<http://www.sc-top.org.tw/download/8000zhuyin.zip>)

## 三、測驗用途

通過華語文能力測驗等級標準者將取得證書，此證書可作為：

1. 「臺灣獎學金」申請之參考標準
2. 臺灣大學校院招收外籍學生之華語能力參考標準
3. 「海外聯招會」中文科目採計之參考標準
4. 求職所需的華語能力證明
5. 僑外生留臺工作評點加分項目之一

<sup>1</sup> 華語文能力測驗分級架構及能力指標描述參照「歐洲共同語文參考架構」，資料來源：  
[http://www.coe.int/t/dg4/linguistic/Source/Framework\\_EN.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf)

目前國內多所大學校院或系所均採用華語文能力測驗作為申請入學條件或為鑑定華語能力之標準。很多在臺灣的國際企業在派遣員工時，將華語文能力測驗成績列入考量；亦有越來越多的海外華商公司在選聘人才時，將華語文能力測驗證書列入參考標準。

#### 四、 測驗題型

##### (一)華語文聽力測驗

入門基礎級聽力測驗分為四個部分：看圖回答、問答理解 (圖片選項)、對話理解 (圖片選項)與對話 (文字選項)，前三個部分為三選一的單選題，第四部分對話為四選一的單選題，共 50 題，考試時間約為 60 分鐘。

進階高階級和流利精通級則分為二個部分：對話 (文字選項)與段落 (文字選項)，共 50 個四選一的單選題，考試時間約為 60 分鐘。

項目 等級	看圖回答	問答理解 (圖片選項)	對話理解 (圖片選項)	對話 (文字選項)	段落 (文字選項)	測驗時間
入門基礎級 50 題	✓	✓	✓	✓	--	約 60 分鐘
進階高階級 50 題	--	--	--	✓	✓	約 60 分鐘
流利精通級 50 題	--	--	--	✓	✓	約 60 分鐘

##### (二)華語文閱讀測驗

入門基礎級閱讀測驗分為五個部分：單句理解、看圖釋義、選詞填空、完成段落與閱讀理解，共 35-40 個三選一的單選題、5 個四選一的單選題以及 5-10 個配合題，共 50 題，考試時間為 60 分鐘。

進階高階級與流利精通級則分為二個部分：選詞填空與閱讀理解，共 50 個四選一的單選題，考試時間為 60 分鐘。

項目 等級	單句理解	看圖釋義	完成段落	選詞填空	閱讀理解	測驗時間
入門基礎級 50 題	✓	✓	✓	✓	✓	60 分鐘
進階高階級 50 題	--	--	--	✓	✓	60 分鐘
流利精通級 50 題	--	--	--	✓	✓	60 分鐘

### (三)華語文口語測驗

華語文口語測驗著重於考察考生能否在特定語境下，藉由口說有效地傳遞訊息，完成溝通任務。採整體式評分，評分重點包含內容組織、表達能力、語言運用。計分方式採級分制。

入門基礎級、進階高階級和流利精通級題型，請參見下表：

測驗等級	部分	考試內容	題數	每題準備時間	每題回答時間
入門基礎級	1	熱身題	2	無	15 秒
	2	回答問題	4	無	30 秒
	3	經驗描述	3	50 秒	1 分鐘
		影片描述	1	50 秒	1 分鐘
進階高階級	1	熱身題	2	無	40 秒
	2	經驗描述	2	50 秒	1 分 40 秒
		圖片描述	1	50 秒	1 分 40 秒
		陳述意見	3	1 分鐘	2 分鐘
流利精通級	1	陳述意見	1	1 分鐘	2 分鐘
	2	角色扮演	1	5 分鐘	3 分鐘
		觀點回應	2	2 分鐘	3 分鐘
	3	文章摘要	1	10 分鐘	3 分鐘
		觀點論述	2	2 分鐘	3 分鐘

### (四)華語文寫作測驗

華語文寫作測驗之計分採級分制，檢視考生能否在特定語境下，藉由書面表達，有效傳遞訊息，評量重點為情境任務的符合度與充實度、結構完整性與句法正確度、詞語適切度與豐富性。

入門基礎級、進階高階級和流利精通級題型，請參見下表：

測驗等級	部分	寫作任務	題數	字數	作答時間
入門基礎級	1	句子重組	2	每題 20 字以內	共 20 分鐘
		完成對話	2		
		圖片描述	4		
	2	書信寫作	1	70-120	20 分鐘
進階高階級	1	書信寫作	1	250-350	40 分鐘
	2	觀點論述	1	500-600	60 分鐘
流利精通級	1	摘要寫作	1	200-300	50 分鐘
	2	觀點論述	1	800-1,000	120 分鐘

## (五)華語文電腦化適性測驗

本測驗以試題反應理論為基礎，考生報名時不需選擇測驗等級，電腦會根據考生作答每個題目的結果，即時估計考生能力，並選出最適合考生的下一道試題。由於每個題目都是依考生能力所選出來的，因此和一般測驗相比，只要較少的題目就能精確測量考生能力。

本測驗為不分等級的測驗，故涵蓋現行聽力測驗與閱讀測驗題型。聽力測驗包括看圖回答、問答理解、對話與段落四種題型；閱讀測驗包括單句理解、看圖釋義、完成段落、選詞填空與閱讀理解五種題型。

聽力測驗作答題數約為 35 題，每一題播放完畢後有 10 秒鐘作答時間，時間結束後考試系統就會自動挑選下一題，測驗時間約 50 分鐘；閱讀測驗作答題數約 35 題，作答時間為 60 分鐘。

注意事項：

1. 如果考生答對越多題，就會選到較難的題目；如果考生答錯越多題，就會選到較簡單的題目。這些不同難度的題目，可能屬於不同等級。於是，最後成績落在入門級或基礎級的考生，也可能會作答到部分進階高階級的試題。建議考生在考試以前，先熟悉各個測驗等級的題型和作答方式，以降低考試時的緊張情緒，表現出最佳水準。
2. 因為電腦系統會根據考生先前試題作答結果，即時估計能力值，並挑選下一道最適合考生的題目，因此點選答案進入到下一題後，就不能再返回檢查或修改答案。
3. 因為每個人作答速度不同，作答總題數會有一些差異，大約介於 25-40 題之間。考試時間結束或者當電腦確定考生的能力時，就會自動結束考試，並顯示成績和通過等級。
4. 為避免考生作答題數太少，影響能力估計精準度，閱讀測驗作答題數不到 25 題的考生，其成績將依作答題數比例做調整，請妥善分配各題的作答時間。



## 五、 能力說明

### (一)華語文聽力測驗

入門基礎級：著重在日常生活的一般簡易溝通能力	
等級	能力說明
入門級	在對方說話緩慢且清晰，並隨時準備提供協助的前提下，能聽懂基本短語或常用詞。
基礎級	當言語清楚且緩慢的情況下，對於簡短的言談，能理解內容與掌握重點。
進階高階級：著重在語言段落的理解分析能力	
等級	能力說明
進階級	當談話內容為與工作、學習、娛樂相關的熟悉話題，且講話人的口齒清晰、語音標準時，能了解內容大意和重要細節。
高階級	對於具有一定篇幅且以標準語表達的談話內容，包括專攻領域的技術性討論，不論內容抽象與否，都能聽懂要點大意。
流利精通級：著重在語言使用的廣度與精熟度	
等級	能力說明
流利級	能聽懂各種抽象或複雜主題的話語內容，即使話語結構或關聯性可能不夠清楚、明確；但在不熟悉說話人口音的情況下，可能需要特別確認部分細節。
精通級	能聽懂語言不規範或帶有生僻專業術語的演講、廣播和報告等口頭連貫敘述的內容。

### (二)華語文閱讀測驗

入門基礎級：著重在日常生活的一般簡易溝通能力	
等級	能力說明
入門級	在有視覺協助及可重複閱讀的情況下，能掌握基本數字、詞彙及簡單的短語並能大致理解句子內容。
基礎級	能理解用日常生活詞彙或工作常用詞彙寫成的簡短文章。
進階高階級：著重在語言段落的理解分析能力	
等級	能力說明
進階級	能讀懂個人感興趣的主題或與專攻領域相關的文章；前提是文章以淺白、平鋪直敘的方式寫作而成。
高階級	在閱讀時具有相當大的自主性，能因應不同的文本及目的，採用不同的閱讀策略和速度。具備廣泛且可隨時提取的閱讀詞彙，但對於不常見的慣用語，可能有理解上的困難。

流利精通級：著重在語言使用的廣度與精熟度	
等級	能力說明
流利級	在有機會重新閱讀困難部分的情況下，不論主題是否與個人專攻領域相關，都能讀懂長篇複雜文本的各項細節。
精通級	能理解幾乎所有書寫語言的形式，包括抽象、結構複雜或者相當口語化的文學或非文學作品等。

### (三)華語文口語測驗

測驗等級	證書等級	口語能力指標
入門基礎級	入門級	<ol style="list-style-type: none"> <li>1.能簡短地回答與個人生活密切相關的問題。例如：住在哪裡、認識什麼人、擁有的事物等。</li> <li>2.能使用熟悉的日常用語與詞彙簡單地描述人物、地點及物品。</li> </ol>
	基礎級	<ol style="list-style-type: none"> <li>1.能使用簡單的短語或句子敘述個人背景、日常生活中熟悉的事物及每日例行性事務。</li> <li>2.能簡單地描述短片的内容。</li> </ol>
進階高階級	進階級	<ol style="list-style-type: none"> <li>1.能直接且連貫地描述個人相關經驗及感覺、夢想、希望、真實或想像事件。</li> <li>2.能有次序地說明計畫或事件；能提出簡短的理由支持自己的看法。</li> </ol>
	高階級	<ol style="list-style-type: none"> <li>1.能清楚、仔細地描述感興趣的話題、經驗或事件。</li> <li>2.對於一般性議題或有爭議的内容，能提出個人見解、並有組織地詳細說明理由。</li> <li>3.能發展清晰的論點，舉出相關的例子延伸並支持自己的論點。</li> </ol>
流利精通級	流利級	<p>在正式場合中，針對複雜、抽象、不熟悉的話題：</p> <ol style="list-style-type: none"> <li>1.能清晰、仔細地描述細節，整合次要主題並做出適當的結論。</li> <li>2.能流利、自如、適當且具說服力地回應相反論證的内容。</li> <li>3.能使用其他說明、理由及相關例子，延伸並支持自己的論點。</li> </ol>
	精通級	<p>在正式場合中，針對複雜、抽象、不熟悉的話題：</p> <ol style="list-style-type: none"> <li>1.能發表清楚、流暢、結構完整且具邏輯性的談話，並能幫助聽者掌握重要的部分。</li> <li>2.能遊刃有餘地以清楚、具說服力的論證維持立場。</li> <li>3.能彈性地調整說話方式以符合聽者需求。</li> </ol>

#### (四)華語文寫作測驗

測驗等級	證書等級	寫作能力指標
入門基礎級	入門級	能寫出簡單、不連貫的短語和句子。
	基礎級	能運用簡單的連接詞寫出簡短的電子郵件，表達立即的需求，如：感謝、道歉、邀請等。
進階高階級	進階級	能寫出詳細的私人信件，藉由描述經驗、情感、事件等，傳達切身相關的訊息。
	高階級	能撰寫闡述論點的文章或報告，對特定觀點提出支持或反對的理由，並解釋各種面向的優劣。
流利精通級	流利級	1.能大致完整地撰寫貼近原意的摘要，對各種主題的長篇文本資料，能大致適切地重新組織，並能大致使用多種句型與常用書面語。通篇脈絡大致清楚且文句通暢。 2.能撰寫闡述論點的長篇文章或報告，對各種議題能以清楚的邏輯結構予以評析、提出解決方案與作出結論，以表達個人觀點，並能運用多種不同的句型與常用書面語。
	精通級	1.能撰寫表達原意且突顯重點的摘要，對各種主題的長篇文本資料，能適切地重新組織，並能自如地運用複雜的句型與多樣的高程度書面語。通篇脈絡清晰且文句簡練。 2.能撰寫闡述論點的長篇文章或報告，對各種議題能以縝密的邏輯結構予以評析與批判、提出完善的解決方案與作出適當的結論，以表達個人觀點，並能自如地運用多種不同的複雜句型與高程度書面語。

## 貳、報名須知

### 一、測驗方式

各類測驗（聽力、閱讀、口語、寫作）皆採「電腦測驗」。

※參加華語文寫作測驗應試者需具備中文輸入能力（注音ㄉㄨㄛˊㄉㄨㄛˊㄉㄨㄛˊ輸入法或漢語拼音輸入法）。

### 二、測驗費用

測驗類型	報名費用
聽力測驗+閱讀測驗(CBT)	每一等均為新臺幣 1,600 元
聽力測驗+閱讀測驗(CAT)	不分等級為新臺幣 2,000 元
口語測驗	每一等均為新臺幣 1,400 元
寫作測驗	每一等均為新臺幣 1,400 元

※2018 年正式考試，同時報考聽力+閱讀、口語、寫作測驗三項者，享有八折優惠！

### 三、測驗時間

#### (一) 2018 年 1 月正式考試 (CAT)

1 月 13 日 (六)		
測驗時間	測驗類型	測驗等級
9:00 – 11:00	聽力測驗+閱讀測驗	CAT 不分等級
12:00 – 14:00	聽力測驗+閱讀測驗	CAT 不分等級
15:00 – 17:00	聽力測驗+閱讀測驗	CAT 不分等級

#### (二) 2018 年 3 月正式考試 (CAT)

3 月 10 日 (六)		
測驗時間	測驗類型	測驗等級
9:00 – 11:00	聽力測驗+閱讀測驗	CAT 不分等級
12:00 – 14:00	聽力測驗+閱讀測驗	CAT 不分等級
15:00 – 17:00	聽力測驗+閱讀測驗	CAT 不分等級

3 月 11 日 (日)		
測驗時間	測驗類型	測驗等級
09:00 – 10:00	口語測驗	入門基礎級
10:40 – 11:40	寫作測驗	入門基礎級
13:00 – 14:00	口語測驗	進階高階級
14:40 – 16:40	寫作測驗	進階高階級

#### (三) 2018 年 5 月正式考試 (CBT)

5 月 5 日 (六)		
測驗時間	測驗類型	測驗等級
10:00 – 12:10	聽力測驗+閱讀測驗	進階高階級
13:00 – 15:10	聽力測驗+閱讀測驗	入門基礎級/流利精通級

5 月 6 日 (日)		
測驗時間	測驗類型	測驗等級
10:30 – 11:50	口語測驗	流利精通級
13:00 – 16:10	寫作測驗	流利精通級

#### (四) 2018 年 6 月正式考試 (CAT)

6 月 9 日(六)		
測驗時間	測驗類型	測驗等級
9:00 – 11:00	聽力測驗+閱讀測驗	CAT 不分等級
12:00 – 14:00	聽力測驗+閱讀測驗	CAT 不分等級
15:00 – 17:00	聽力測驗+閱讀測驗	CAT 不分等級

#### (五) 2018 年 7 月正式考試 (CAT)

7 月 28 日 (六)		
測驗時間	測驗類型	測驗等級
9:00 – 11:00	聽力測驗+閱讀測驗	CAT 不分等級
12:00 – 14:00	聽力測驗+閱讀測驗	CAT 不分等級
15:00 – 17:00	聽力測驗+閱讀測驗	CAT 不分等級

#### (六) 2018 年 11 月正式考試 (CBT)

11 月 3 日 (六)		
測驗時間	測驗類型	測驗等級
10:00 – 12:10	聽力測驗+閱讀測驗	進階高階級
13:00 – 15:10	聽力測驗+閱讀測驗	入門基礎級/流利精通級

11 月 4 日 (日)		
測驗時間	測驗類型	測驗等級
08:30 – 09:30	口語測驗	進階高階級
10:10 – 12:10	寫作測驗	進階高階級

※有關於 2018 年華語文能力測驗正式考試日程表，請見附錄一。

#### 四、測驗地點

為服務廣大之考生，華測會在北、中、南三區皆設有考場，以便考生能夠就近赴考。

※實際開設考場情況，請以華測會報名系統公告為主。

#### 五、報名流程

臺灣所舉辦的華語文能力測驗，報名方式一律採取「網路報名」，請由華測會官網首頁點選「考試報名」進入「華語文能力測驗線上報名系統(臺灣)」或是輸入網址 <http://reg.sc-top.org.tw/>。

如果是第一次使用線上報名系統的考生，請先「註冊新帳號」，已完成註冊者，請在首頁輸入帳號(即護照號碼)和密碼，按「登入」即可馬上報名測驗。

登入後，請於報名期間內按照以下流程完成網路報名手續，並於繳費截止日前完成繳費(以繳費單所印日期為準)。



◆ 步驟一：我要報名

請先選擇測驗考場。



測驗日期 / 時間	測驗類型	測驗性質	選擇考場
Test Date	Test Type	Pilot / Formal	Choose Test Location
2014/02/22	聽讀測驗 TOCFL Listening & Reading	正式 Formal	<div style="border: 1px solid red; padding: 2px;">           請選擇考場            請選擇考場            國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)         </div>

01

◆ 步驟二：選擇考試

請選擇「測驗場次」，若名額顯示為 0，則代表目前無位子可報名，考生可以直接點選「選擇其他考場」看看其他考場的報名情況。



全部All		入門基礎級 Band A	進階高階級 Band B	流利精通級 Band C				
測驗日期 / 時間	測驗類型	測驗性質	等級	考場	費用	尚有名額	報名	
Test Date	Test Type	Pilot / Formal	Band	Venue	Price	Seats Available	Register	
2014/02/22 (10:00 - 12:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	進階高階級 Band B	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2000	4	報名 Sign Up	
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	入門基礎級 Band A	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2000	9	報名 Sign Up	
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	流利精通級 Band C	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2000	9	報名 Sign Up	

選擇考試清單 The Test List

◆ 步驟三：確認報名資料

1. 若想要取消考試，請選擇「移除」即可。
2. 若想要報名其他「測驗場次」，請選擇「上一步繼續選擇考試」，就會回到「步驟一我要報名」的畫面，請繼續選擇要報名的「測驗場次」。
3. 請再三確認選擇的「測驗時間、測驗類型、測驗等級、考場」有無問題，沒有問題請按「確認報名資料正確」。

測驗日期 / 時間 Test Date	測驗類型 Test Type	測驗性質 Pilot / Formal	等級 Band	考場 Venue	費用 Price	加入日期 Register	管理 Management
2014/02/22 (10:00 - 12:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	進階高階級 Band B	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2,000	2014/01/14 3:43 PM	移除
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	入門基礎級 Band A	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2,000	2014/01/14 3:39 PM	移除
合計：4,000							
<input type="button" value="上一步繼續選擇考試 Previous"/> <input type="button" value="確認報名資料正確 Correct"/>							

4. 確認「報名資料」之後，請再檢查當初註冊的「個人資料」有沒有問題，若資料有錯誤，請在此處輸入正確的資料。請注意，按「確認報名資料正確」之後，就無法在報名系統上修改資料了。

1 我要報名 Register    2 選擇考試 Choose Test Session    3 確認報名資料 Confirm Registration Info    4 填寫問卷 Fill in Questionnaire    5 列印繳費單 Payment Slip

測驗日期 / 時間 Test Date	測驗類型 Test Type	測驗性質 Pilot / Formal	等級 Band	考場 Venue	費用 Price	加入日期 Register
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	入門基礎級 Band A	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2,000	2014/01/14 3:39 PM
折價：- 0						
合計：2,000						

**個人資料確認**

中文姓名 Chinese Name:

英文姓名 English Name:

國籍 Nationality:

生日 Date of birth:

電子信箱 E-mail:

郵件地址 Mailing Address:

手機號碼 Mobile phone:

輸入法 Chinese input method:

考試說明影片語言 Language of instruction video:

\*有報名入門基礎級測驗適用(For Band A only)

我同意個資法蒐集資料條款  
 I agree with the terms of Personal Data Act to collect data

◆ 步驟四：填寫問卷

請填寫個人學習華語相關資料調查，三個月填寫一次即可。

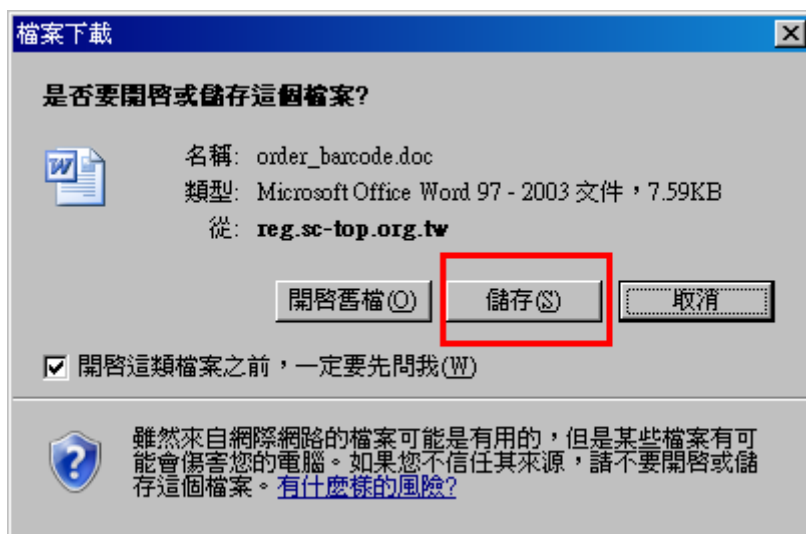
◆ 步驟五：列印繳費單

1. 請點選「列印繳費單」。

編號 Number	訂單編號 Order Number	測驗日期/時間 Test Date	費用 Price	加入日期 Register	狀態 Status	詳細資訊 Details
1	20150965	(1)2015年3月聽力、閱讀測驗預試 考試等級 Test Level: 進階高階級 Band B 考試地點 Test Location: 【台北】輔仁大學(近捷運輔大站) 【Taipei】Fu Jen Catholic University (near Fu Jen University MRT station) 考試地址 Test Address: 新北市新莊區中正路510號 No. 510, Zongzheng Rd., Xinzhuang Dist., New Taipei City (地圖一 Map 1) (地圖二 Map 2) 考試日期 Test Date: 2015/03/28 (10:00 - 12:10)  * 華語文能力測驗考試規則 TOCFL Test Regulations	NT\$100	20150302	等待繳款	More ▶

繳款資訊 繳費單編號：49495506309654 金額：NT\$ 100  
列印繳費單(Word) 列印繳費單(PDF) 截止繳費日：2015/03/04 23:59  
※開啟PDF檔看不到內容嗎？請點選此處觀看解決說明

2. 為確保列印檔案沒有問題，請選擇「儲存」，將檔案存在您的電腦硬碟裡。



3. 列印繳費單，請參考繳費單上的「繳款方式」完成繳費。

※ 華語文能力測驗繳費注意事項：

1. 請於繳費期限內持繳費單，至全臺7-ELEVEN、全家、萊爾富、OK便利商店繳費。
2. 因銀行轉帳作業，請於繳費後第三天再登入報名系統查詢繳費狀態是否改為已繳費。
3. 逾期繳費者請來電/來信取消考試後再登入報名系統重新報名，並於繳費截止日內持新的繳費單完成繳費。
4. 完成繳費後，請妥善保管繳費單第二聯，以供繳費異常時對帳或申請退費之用，此繳費單蓋有收訖章即視同正式收據，遺失者恕不補發。

◆ 步驟六：確認繳費狀態

到「超商繳費」的考生，請於「繳費後第三天下午六點」之後登入報名系統，到「考生專區」選擇「報名進度查詢」，查看「訂單編號」的繳費狀態是否已改為「已繳費」，若為「等待繳款」，請與華測會聯絡，TEL：02-77345638。



考生超商繳費時間	報名系統查詢繳費狀態時間
週一	週三晚上 06:00
週二	週四晚上 06:00
週三	週五晚上 06:00
週四	週一晚上 06:00
週五	週一晚上 06:00
週六	週二晚上 06:00
週日	週二晚上 06:00

◆ **步驟七：詳閱到考通知信，準備參加考試**

1. 本測驗不會寄發「准考證」給考生，確切的考試教室和應試注意事項，會在測驗日前五天寄發「考試通知信」到考生電子信箱。
2. 測驗日期、時間、地點，以考試通知信所載為主。
3. 請留意，考生不得要求場次異動及取消考試退費。完成報名繳費後，若因個人理由無法參加考試，考生得以取消報名並申請退費。欲取消報名之考生需於**報名截止日後4天內申請**，詳細日期請參考年度測驗時程表，**超過期限恕不受理申請**。

## 六、成績公布

參加聽力、閱讀測驗者，在測驗後可立即得知測驗結果，考試後 20 日可連結報名系統 (<http://reg.sc-top.org.tw/>) 查詢個人成績。

參加口語測驗或寫作測驗者，在考試後 40 天可連結報名系統查詢個人成績。

## 七、成績單、證書寄送

1. 聽力、閱讀測驗正式考試成績單將於考試後 25 日寄出，而口語測驗或寫作測驗正式考試成績單將於考試後 45 天寄出。凡通過測驗者，華測會將一併寄上證書。(寄件地址以報名系統所填寫的地址為主)
2. 郵寄方式：國內外一律為掛號，若須快捷寄件，將另外加收郵資。
3. 完成報名手續之後若欲更改寄送地址，請於考試後一週內，以電子郵件方式提出修正。考生因地址填寫錯誤造成成績單及證書寄送延遲或遺失，請考生付費申請加發，「成績單、證書加發辦法」請見 <http://www.sc-top.org.tw/chinese/application2.php>。
4. 華語文能力測驗成績有效及保留期限為測驗舉辦日期後二年內，逾期成績無效亦不得申請加發。

## ● Test of Chinese as a Foreign Language

### I. Introduction

The Test of Chinese as a Foreign Language (TOCFL) is a set of standardized language proficiency tests developed for non-native speakers of Chinese that has already served test-takers from more than 60 countries. It is the result of a research project jointly undertaken by the Mandarin Training Center, the Graduate Institute of Teaching Chinese as a Second Language, and the Research Center for Psychological and Educational Testing of National Taiwan Normal University. The research project began in 2001, and the first TOCFL tests were held in 2003. The Steering Committee for the Test Of Proficiency-Huayu, SC-TOP began developing the current version of TOCFL in 2008 and it was officially released in 2013.

TOCFL is divided into four sub-tests: TOCFL Listening, TOCFL Reading, TOCFL Speaking, and TOCFL Writing. There are three proficiency bands: Band A, Band B, and Band C, and at each band a pass may be awarded at one of two levels making a total of six levels: Level 1 to Level 6.<sup>2</sup> Test-takers can choose the band that best suits their Chinese language proficiency and learning background for each sub-test they want to take.

### II. Target Audience

TOCFL is a foreign language proficiency test for non-native speakers of Chinese. Anyone who wants to know their Chinese proficiency level, and anyone who wants to study, work, or do business in Chinese-speaking countries or contexts is welcome to register for the test. People who would like to take the TOCFL test using the standard computer-based testing format simply need to select the test band they consider most appropriate, based on their educational background and skill. People registering for the TOCFL CAT (computerized adaptive test) Listening and Reading test do not need to select a particular band.

The table below sets out the indicative number of course hours spent learning Chinese, and the size of the vocabulary base of words (*ci*) learnt appropriate for each test band and each level.

Level		Indicative Course Hours		Suitable Vocabulary Base
		In Chinese-speaking areas	In non-Chinese-speaking areas	
Band A	Level 1	120–240 hours	240–480 hours	500
	Level 2	240–360 hours	480–720 hours	1,000
Band B	Level 3	360–480 hours	720–960 hours	2,500
	Level 4	480–960 hours	960–1,920 hours	5,000
Band C	Level 5	960–1,920 hours	1,920–3,840 hours	8,000
	Level 6	More than 1,920 hours	More than 3,840 hours	

A vocabulary list for each level can be found online at <http://www.sc-top.org.tw/download/8000zhuyin.zip>

<sup>2</sup> The proficiency bands and descriptors for each level of the Test of Chinese as a Foreign Language (TOCFL) are based on the Common European Framework of Reference for Languages (CEFR) © Council of Europe 2017.

### III. Purposes

TOCFL test-takers will receive a certificate for each sub-test that they register for and pass. The TOCFL certificate can serve as evidence of Chinese proficiency for:

1. Applying for a Taiwan Scholarship.
2. International students applying for academic programs at colleges and universities in Taiwan.
3. Overseas Chinese Students applying for admission to a university in Taiwan through the University Entrance Committee for Overseas Chinese Students (UECOCS).
4. Employment applications which require proof of Chinese language proficiency.
5. Obtaining bonus points under Taiwan's appraisal system for overseas Chinese and international students who want to remain in Taiwan to work.

Many undergraduate and graduate programs in Taiwan require a TOCFL certificate for admission or for evaluation of an applicant's Chinese proficiency, and many international businesses that do business with Taiwan will take candidates' having TOCFL certificates into account when they are recruiting.

### IV. Test Format

#### ● Test of Chinese as a Foreign Language: Listening

TOCFL Listening - Band A has four sections: 1. Picture description; 2. Single-round dialogue: select from three picture options to answer each question; 3. Multiple-round dialogue: select from three picture options to answer each question; and 4. Dialogue: select from four written options to answer each question. There are 50 multiple-choice questions altogether. The entire test takes approximately 60 minutes.

TOCFL Listening - Bands B and C: Each of these has two sections: a Dialogue section, and a Monologue section. There are 50 multiple-choice questions with text options. The entire test takes approximately 60 minutes.

Section Level	Picture Description	Single-round Dialogue	Multiple-round Dialogue	Dialogue	Monologue	Test time
Band A (50 items)	✓	✓	✓	✓	—	60 min (approx.)
Band B (50 items)	—	—	—	✓	✓	60 min (approx.)
Band C (50 items)	—	—	—	✓	✓	60 min (approx.)

## ● Test of Chinese as a Foreign Language: Reading

TOCFL Reading - Band A has five sections: 1. Sentence Comprehension, 2. Picture Description, 3. Gap Filling, 4. Paragraph Completion, and 5. Reading Comprehension. There are 50 questions altogether: between 35 and 40 multiple-choice questions where test-takers select from three options; 5 multiple-choice questions where test-takers select from four options; and between 5 and 10 matching questions. The entire test takes 60 minutes.

TOCFL Reading - Bands B and C: Each has two sections: Gap Filling and Reading Comprehension. Each entire test takes 60 minutes and consists of 50 multiple-choice questions - select from four written options to answer each question.

Section Level	Sentence Comprehension	Picture Description	Paragraph Completion	Gap Filling	Reading Comprehension	Test time
Band A (50 items)	✓	✓	✓	✓	✓	60 min
Band B (50 items)	–	–	–	✓	✓	60 min
Band C (50 items)	–	–	–	✓	✓	60 min

## ● Test of Chinese as a Foreign Language: Speaking

The main objective of the TOCFL Speaking test is to assess the test-taker's ability to effectively accomplish communication tasks verbally in different language contexts. A holistic scoring approach is used that takes into account the content, fluency, and language skills of the test-taker.

Details of the test tasks for Band A, Band B, and Band C are presented in the table below.

Level	Section	Task Type	Number of Items	Preparation Time for Each Item	Time to Respond to Each Item
Band A	1	Warm-up	2	None	15 sec
	2	Answering questions	4	None	30 sec
	3	Describing experiences	3	50 sec	1 min
		Describing a video clip	1	50 sec	1 min
Band B	1	Warm-up	2	None	40 sec
	2	Describing experiences	2	50 sec	1 min 40 sec
		Describing a picture	1	50 sec	1 min 40 sec
		Stating opinions	3	1 min	2 min

Level	Section	Task Type	Number of Items	Preparation Time for Each Item	Time to Respond to Each Item
Band C	1	Stating opinions	1	1 min	2 min
	2	Role playing	1	5 min	3 min
		Responding to viewpoints	2	2 min	3 min
	3	Summarizing articles	1	10 min	3 min
		Expounding viewpoints	2	2 min	3 min

### ● Test of Chinese as a Foreign Language: Writing

The TOCFL Writing test is an evaluation of the test-taker's ability to use written materials to effectively transmit information in particular contexts. Within each band, a pass may be awarded at one of two levels, based on the appropriateness and substance of the test-taker's responses to situational tasks, compositional structure and completeness, correct syntax, and the use of a suitably wide range of appropriate vocabulary.

Details of the test tasks for Band A, Band B, and Band C are presented in the table below.

Level	Section	Task Type	Number of Items	Response (characters)	Time for Responses
Band A	1	Rearrangement	2	Under 20 characters for each task	20 min
		Dialogue completion	2		
		Picture description	4		
	2	Correspondence writing	1	70–120	20 min
Band B	1	Correspondence writing	1	250–350	40 min
	2	Argumentative writing	1	500–600	60 min
Band C	1	Summary writing	1	200–300	50 min
	2	Argumentative writing	1	800–1,000	120 min

### ● The TOCFL Computerized Adaptive Test (Listening and Reading)

The TOCFL Computerized Adaptive Test (Listening and Reading) is based on a Rasch item response theory (IRT) model. The test-taker does not need to choose a band when registering for the test. As the test proceeds, the computer immediately estimates the test-taker's proficiency based on their response to each item and then selects the most suitable test item to present next. CAT needs less test items than other

test formats to accurately determine the test-taker's proficiency, because each item is progressively selected based on the test-taker's proficiency,.

TOCFL CAT is not conducted at separate test bands, and the items presented include question types from all three test bands of the standard TOCFL Listening and Reading tests.

The listening test has four types of questions: picture description, single-round dialogue, dialogue, and monologue. The listening test presents approximately 35 multiple-choice questions and the test session lasts about 50 minutes. Test-takers have 10 seconds to respond to each item, before the next one is presented.

The reading test presents approximately 35 multiple-choice questions, and the test session is 60 minutes. There are five types of questions: sentence comprehension, picture description, paragraph completion, gap filling, and reading comprehension.

**Points to Note:**

1. If the test-taker makes more correct responses to the items, then more difficult questions will be presented. If the test-taker makes more incorrect responses, then simpler questions will follow. The test questions come from different bands and vary in difficulty. For example, a test-taker who is subsequently awarded a Band A or a Band B pass may have encountered some Band B or Band C questions during the test. It is therefore suggested that test-takers familiarize themselves before the test with the types of questions presented for each of the bands to optimize their performance.
2. Once a test item has been responded to and based on this, the next item presented has been selected as the most suitable, so the test-taker is not able to go back to double-check a previous response or make any changes.
3. The number of items presented to each test-taker will vary between approximately 25 and 40, as a result of individual differences in response speeds. The test will end when the time limit is reached or when the test-taker's competence level has been determined, whichever comes first, and their result and what level (from Level 1 to Level 6) they have passed at will immediately be shown.
4. To avoid a test-taker responding to too few items and thereby compromising the accuracy of the assessment of their proficiency, if a test-taker finishes less than 25 reading test items, their score will be adjusted based on the proportion of the items that they responded to. Test-takers are advised to carefully allocate the time spent on each test item.

## V. Proficiency Descriptors

### ● Test of Chinese as a Foreign Language: Listening

<b>Band A</b>	
<b>Focus: Simple basic communication ability in daily life</b>	
<b>Level</b>	<b>Descriptor</b>
1	Can understand basic phrases and familiar words provided that the other person talks slowly and clearly and is prepared to help.
2	Can understand commonly used expressions and catch the main point in a short conversation when it is conducted slowly and clearly.
<b>Band B</b>	
<b>Focus: Using understanding of contexts and analytical ability for comprehension</b>	
<b>Level</b>	<b>Descriptor</b>
3	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, and leisure, including short narratives.
4	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization.
<b>Band C</b>	
<b>Focus: Vocabulary extent and language proficiency</b>	
<b>Level</b>	<b>Descriptor</b>
5	Can understand enough to follow extended speech on abstract and complex topics outside his/her own field, even when the presentation is not clearly structured and when relationships are only implied and not signaled explicitly, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.
6	Has no difficulty in understanding specialized lectures, broadcasts, and presentations, or any kind of narration, even when the presentation is not grammatically correct or contains unfamiliar terminology.

● **Test of Chinese as a Foreign Language: Reading**

<b>Band A</b>	
<b>Focus: Simple basic communication ability in daily life</b>	
<b>Level</b>	<b>Descriptor</b>
1	Can get an idea of the content of simple informational material and short simple descriptions, especially if there is visual support.
2	Can understand short, simple texts on familiar matters of a concrete type which use high frequency everyday or job-related language.
<b>Band B</b>	
<b>Focus: Using understanding of contexts and analytical ability for comprehension</b>	
<b>Level</b>	<b>Descriptor</b>
3	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
4	Can read with a large degree of independence, adapting style and reading speed to different texts and purposes. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.
<b>Band C</b>	
<b>Focus: Vocabulary extent and language proficiency</b>	
<b>Level</b>	<b>Descriptor</b>
5	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections.
6	Can understand virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings.



● **Test of Chinese as a Foreign Language: Speaking**

Test Level	Certificate Level	Descriptor
Band A	Level 1	<ol style="list-style-type: none"> <li>1. Can answer questions about personal details briefly such as where they live, people they know, and things they have.</li> <li>2. Can describe people, places and objects in a simple way with familiar everyday expressions and phrases.</li> </ol>
	Level 2	<ol style="list-style-type: none"> <li>1. Can describe their personal background, daily routines, and familiar matters with simple phrases and sentences.</li> <li>2. Can describe the content of a video clip in a simple way.</li> </ol>
Band B	Level 3	<ol style="list-style-type: none"> <li>1. Can give straightforward coherent descriptions of personal experiences, feelings, dreams, hopes, and real or imagined events.</li> <li>2. Can explain plans or events in sequence, and briefly give reasons and explanations for opinions and plans.</li> </ol>
	Level 4	<ol style="list-style-type: none"> <li>1. Can give clear, detailed descriptions on topics of interest, experiences and events.</li> <li>2. Can provide personal points of view concerning general or controversial issues and systematically give detailed reasons.</li> <li>3. Can develop a clear argument, expanding and supporting their points of view with relevant examples.</li> </ol>
Band C	Level 5	<p>In formal discussion of abstract, complex unfamiliar topics:</p> <ol style="list-style-type: none"> <li>1. Can give clear, detailed descriptions and presentations, integrate sub-themes and round off with an appropriate conclusion.</li> <li>2. Can respond to questions and comments of counter argument fluently, spontaneously, appropriately and convincingly.</li> <li>3. Can expand and support the points of view at some length with subsidiary points, reasons and relevant examples.</li> </ol>
	Level 6	<p>In formal discussion of abstract, complex unfamiliar topics:</p> <ol style="list-style-type: none"> <li>1. Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.</li> <li>2. Can hold their own in formal discussion of complex issues, putting an articulate and persuasive argument, at no disadvantage to native speakers.</li> <li>3. Can adapt the talk flexibly to meet the audience's needs.</li> </ol>

● **Test of Chinese as a Foreign Language: Writing**

Test Level	Certificate Level	Descriptor
Band A	Level 1	Can write simple isolated phrases and sentences.
	Level 2	Can write short e-mail passages with simple connectors to meet immediate needs, such as expressing gratitude, apologies and invitations.
Band B	Level 3	Can write personal letters in relative detail which describe experiences, feelings and events.
	Level 4	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
Band C	Level 5	<p>1. Can write a basic summary that for the most part conveys all the main ideas of the original text. Can, for the most part appropriately, reorganize information from lengthy written materials on a wide range of topics, and use a diverse range of sentence patterns and phrasing commonly employed in writing to write a summary. The summary is clearly organized with a good overall structure and conveys ideas clearly.</p> <p>2. Can write a long report or essay elaborating on a topic or subject, presenting one or more lines of argument. Can write using a diverse range of sentence patterns commonly employed written linguistic devices issues and provide an evaluative analysis of a wide range of issues, putting forward possible solutions, and a conclusion, and conveying their personal viewpoint.</p>
	Level 6	<p>1. Can write a summary conveying the meaning of the original text and highlighting its main points. Can accurately reorganize information from lengthy written texts on a wide range of topics, using complex sentence patterns and a diverse range of sophisticated linguistic devices at ease. The summary is well-structured and conveys ideas succinctly.</p> <p>2. Can write a long report or essay elaborating on a topic or subject, presenting one or more lines of argument. Can provide an evaluative analysis and critique of a wide range of issues which has a rigorous logical structure and presents a comprehensive feasible solution, and an appropriate conclusion, and conveys their personal viewpoint. Can employ a wide and diverse range of complex sentence patterns and sophisticated linguistic devices with ease.</p>

## Registration

### I. Testing Format

All TOCFL tests are computer-based. All TOCFL Writing Test test-takers must be able to type Chinese. They may use Zhuyin (ㄅㄆㄇㄏ) or Pinyin to input characters.

### II. Test Fees

Test Type	Fee
TOCFL Listening & Reading (CBT)	NT\$1,600
TOCFL Listening & Reading (CAT)	NT\$2,000
TOCFL Speaking	NT\$1,400
TOCFL Writing	NT\$1,400

※If you register for all three test types at the same time, you will receive a 20% discount.

### III. Test Dates

#### 1. January 2018 (CAT)

Saturday, January 13		
Time	Test Type	Test Level
09:00–11:00	Listening and Reading	CAT - All bands
12:00–14:00	Listening and Reading	CAT - All bands
15:00–17:00	Listening and Reading	CAT - All bands

#### 2. March 2018 (CAT)

Saturday, March 10		
Time	Test Type	Test Level
09:00–11:00	Listening and Reading	CAT - All bands
12:00–14:00	Listening and Reading	CAT - All bands
15:00–17:00	Listening and Reading	CAT - All bands

Sunday, March 11		
Time	Test Type	Test Level
09:00–10:00	Speaking	Band A
10:40–11:40	Writing	Band A
13:00–14:00	Speaking	Band B
14:40–16:40	Writing	Band B

### 3. May 2018 (CBT)

Saturday, May 5		
Time	Test Type	Test Level
10:00–12:10	Listening and Reading	Band B
13:00–15:10	Listening and Reading	Band A/Band C

Sunday, May 6		
Time	Test Type	Test Level
10:30–11:50	Speaking	Band C
13:00–16:10	Writing	Band C

### 4. June 2018 (CAT)

Saturday, June 9		
Time	Test Type	Test Level Format
09:00–11:00	Listening and Reading	CAT - All bands
12:00–14:00	Listening and Reading	CAT - All bands
15:00–17:00	Listening and Reading	CAT - All bands

### 5. July 2018 (CAT)

Saturday, July 28		
Time	Test Type	Test Level
09:00–11:00	Listening and Reading	CAT - All bands
12:00–14:00	Listening and Reading	CAT - All bands
15:00–17:00	Listening and Reading	CAT - All bands

### 6. November 2018 (CBT)

Saturday, November 3		
Time	Test Type	Test Level
10:00–12:10	Listening and Reading	Band B
13:00–15:10	Listening and Reading	Band A/Band C

Sunday, November 4		
Time	Test Type	Test Level
08:30–09:30	Speaking	Band B
10:10–12:10	Writing	Band B

✧ Please see Appendix 1 for detailed information about the TOCFL 2018 test schedule.

#### IV. Test Venue Locations

SC-TOP will hold the scheduled TOCFL tests at testing centers located in northern, central, and southern Taiwan. You can select the testing location most convenient for you.

※ Please visit our Online Registration System for details of the venues for each test.

#### V. Registration Procedure

Registration for all tests conducted in Taiwan is done online. Please go to the main page of the SC-TOP website and select **Test Registration** to enter the **TOCFL Online Registration System (Taiwan)**, or go to the following webpage: <http://reg.sc-top.org.tw/>

If you are using the Online Registration System for the first time, you need to **Create a New Account** using your passport number as your account name. After creating your account, please login by entering your account name and password on the main page, and you can then register for a test.

After logging in, please follow the steps set out in the flowchart below and complete the online registration procedure within the registration period. Be sure to complete your registration payment before the deadline shown on your payment slip.



##### ◆ Step 1: Register

Please **first** select a test location.

1 我要報名 Register    2 選擇考試 Choose Test Session    3 確認報名資料 Confirm Registration Info.    4 填寫問卷 Fill in Questionnaire    5 列印繳費單 Payment Slip

測驗日期 / 時間 Test Date	測驗類型 Test Type	測驗性質 Pilot / Formal	選擇考場 Choose Test Location
2014/02/22	聽讀測驗 TOCFL Listening & Reading	正式 Formal	<input type="text" value="請選擇考場"/> 請選擇考場 國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線古亭站)

01

◆ **Step 2: Choose Test Session**

Please select a **Test Session**. If the **Seats Available** column indicates that there are "0" seats available, you cannot register for that session at that particular location. You can click on **Choose another test site** to see if a seat is available at another test venue.

1 我要報名 Register    2 選擇考試 Choose Test Session    3 確認報名資料 Confirm Registration Info    4 填寫問卷 Fill in Questionnaire    5 列印繳費單 Payment Slip

全部All		入門基礎級 Band A	進階高階級 Band B	流利精通級 Band C				選擇其他考場
測驗日期 / 時間 Test Date	測驗類型 Test Type	測驗性質 Pilot / Formal	等級 Band	考場 Venue	費用 Price	尚有名額 Seats Available	報名 Register	
2014/02/22 (10:00 - 12:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	進階高階級 Band B	國立臺灣師範大學(校本部2, 圖書館校區) (近捷運新店線-古亭站)	2000	4	報名 SignUp	
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	入門基礎級 Band A	國立臺灣師範大學(校本部2, 圖書館校區) (近捷運新店線-古亭站)	2000	9	報名 SignUp	
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	流利精通級 Band C	國立臺灣師範大學(校本部2, 圖書館校區) (近捷運新店線-古亭站)	2000	9	報名 SignUp	

選擇考試清單 The Test List

◆ **Step 3: Confirm Registration Details**

1. If you want to cancel your test registration, please select **Delete**.
2. If you want to register for another additional test session, please select **Previous** to return to the **Step 1: Register** screen. Then select another test session and register for that one.
3. Please double-check your selections under the **Test Date**, **Test Type**, **Band** (Test level), and **Venue** headings. If all the entries are correct, please press **Correct**.

1 我要報名 Register    2 選擇考試 Choose Test Session    3 確認報名資料 Confirm Registration Info    4 填寫問卷 Fill in Questionnaire    5 列印繳費單 Payment Slip

測驗日期 / 時間 Test Date	測驗類型 Test Type	測驗性質 Pilot / Formal	等級 Band	考場 Venue	費用 Price	加入日期 Register	管理 Management
2014/02/22 (10:00 - 12:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	進階高階級 Band B	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2,000	2014/01/14 3:43 PM	移除
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	入門基礎級 Band A	國立臺灣師範大學(校本部2, 圖書館校區)(近捷運新店線-古亭站)	2,000	2014/01/14 3:39 PM	移除
合計: 4,000							
<div style="display: flex; justify-content: space-around;"> <span>上一步繼續選擇考試 Previous</span> <span>確認報名資料正確 Correct</span> </div>							

4. After confirming your registration information, please check that all the personal information details that you have entered are correct. If you find any incorrect details, please change them immediately. Please note: after you press **Correct**, you will not be able to change details of your personal information through the Online Registration System.

1 我要報名 Register    2 選擇考試 Choose Test Session    3 確認報名資料 Confirm Registration Info    4 填寫問卷 Fill in Questionnaire    5 列印繳費單 Payment Slip

測驗日期/時間 Test Date	測驗類型 Test Type	測驗性質 Pilot / Formal	等級 Band	考場 Venue	費用 Price	加入日期 Registrar
2014/02/22 (13:00 - 15:10)	聽讀測驗 TOCFL Listening & Reading	正式 Formal	入門基礎級 Band A	國立臺灣師範大學(校本部2·圖書館校區)(近捷運新店線-古亭站)	2,000	2014/01/14 3:39 PM

折價: - 0  
合計: 2,000

**個人資料確認**

中文姓名 Chinese Name: 王大衛  
 英文姓名 English Name: David Wang  
 國籍 Nationality: 中華民國 Republic of China (Taiwan)  
 母語 First Language: 請選擇  
 生日 Date of birth: 1984 09 20  
 電子信箱 E-mail: David\*\*\*\*\*@gmail.com (For sending attention info before test date, must be correct)  
 手機號碼 Mobile phone: 0933285660

寫作測驗使用的漢字輸入法 Chinese-typing method (only for writing test): 漢語拼音 Hanyu Pinyin  
 考試說明影片語言 Language of instruction video: 英文 English  
 \*有報名入門基礎級測驗適用(For Band A only)

我同意資法蒐集資料條款  
 I agree to SC-TOP collecting my data in accordance with the provisions of the Personal Information Protection Act.

上一步繼續選擇考試 Previous    **確認報名資料正確 Correct**

◆ **Step 4: Fill in Questionnaire**

Please also complete the Chinese-language learning questionnaire with your personal details. The questionnaire can be updated every three months.





◆ **Step 6: Confirm the status of your payment**

If you make your payment at a convenience store, please login to the Online Registration System two days later after 6:00pm. Go to the **Examinee Area**, and select **Check Registration Status** to check whether the status of the **Order Number** has changed from **Awaiting Payment** to **Paid**. If the system still displays **Awaiting Payment**, please phone SC-TOP at 02-77345638.

Payment Made at Convenience Store	Time to Check Payment Status
Monday	Wednesday, after 6:00 pm
Tuesday	Thursday, after 6:00 pm
Wednesday	Friday, after 6:00 pm
Thursday	Monday, after 6:00 pm
Friday	Monday, after 6:00 pm
Saturday	Tuesday, after 6:00 pm
Sunday	Tuesday, after 6:00 pm

◆ **Step 7: Test Notification Letter for Attending the Test**

1. TOCFL test-takers are not issued a test admission slip. A **Test Notification Letter** with detailed information about the test location, procedures, and any other essential aspects will be sent to test-takers through their online account five days before the test.
2. Please refer to your **Test Notification Letter** for the details of the date, time, and location of your test.
3. Please note: you will not be able to request a change of test session after you have registered and made the payment. If you will be unable to attend the test, you can cancel your test and apply for a refund (less a cancellation fee) up **until four days after the end of the registration period**. Please refer to the yearly test schedule further below for the specific dates. **Applications for cancellation will not be accepted after the deadline.**

## VI. Test Results

Test scores for the TOCFL Listening and TOCFL Reading tests are available to the test-taker immediately after they complete both of the sub-tests, and final results for the TOCFL Listening and TOCFL Reading tests can be accessed by test-takers through their online account from 20 days after the test date by logging in at <http://reg.sc-top.org.tw/>.

Test scores for the TOCFL Speaking test and the TOCFL Writing test can be accessed online from 40 days after the test date.

## **VII. Printed Score Reports and Certificates**

1. TOCFL Listening test and TOCFL Reading test score reports and certificates will be mailed 25 days after the TOCFL Listening and Reading test date; TOCFL Speaking test and TOCFL Writing test score reports and certificates will be mailed 45 days after the test date.
2. TOCFL test score reports and certificates are sent via domestic or international registered mail. Express delivery is available for an extra postage fee.
3. TOCFL test score reports and certificates will be mailed to the address recorded in the Online Registration System. Test-takers who want to change their address details must email the new details to [service@sc-top.org.tw](mailto:service@sc-top.org.tw) within 7 days of the test. If incorrect mailing details provided by the test-taker leads to non-delivery of their score report(s) or certificate(s), they may apply for a reissue and pay the associated fee. The application form and procedure details can be found online at <http://www.sc-top.org.tw/english/application2.php>.
4. TOCFL scores are valid for two years after the test is taken. All score records are retained for two years and applications for score reports must be made within this period.

## 2018 年臺灣「華語文能力測驗」正式考試日程表

### Schedule for TOCFL Tests in Taiwan in 2018

測驗類型 Test Type	華語文聽力與閱讀測驗 TOCFL Listening and Reading					
測驗日期 Test Date	1/13 (Saturday)	3/10 (Saturday)	5/5 (Saturday)	6/9 (Saturday)	7/28 (Saturday)	11/3 (Saturday)
測驗等級 Test Level	電腦化適性測驗(CAT)	電腦化適性測驗(CAT)	入門基礎級 (Band A) 進階高階級 (Band B) 流利精通級 (Band C)	電腦化適性測驗(CAT)	電腦化適性測驗(CAT)	入門基礎級 (Band A) 進階高階級 (Band B) 流利精通級 (Band C)
報名期間 Registration Period	2017/12/11 (Monday)   2017/12/27 (Wednesday)	1/8 (Monday)   1/24 (Wednesday)	3/26 (Monday)   4/11 (Wednesday)	4/30 (Monday)   5/16 (Wednesday)	6/19 (Monday)   7/4 (Wednesday)	9/25 (Tuesday)   10/9 (Tuesday)
申請退費截止日 Registration Cancellation Deadline	2017/12/31 (Sunday)	1/28 (Sunday)	4/15 (Sunday)	5/20 (Sunday)	7/8 (Sunday)	10/13 (Saturday)
網路成績查詢日 Date test scores are posted online	2/2 (Friday)	3/30 (Friday)	5/25 (Friday)	6/29 (Friday)	8/17 (Friday)	11/23 (Friday)
成績單、證書 寄發日 Mailing date for score reports and certificates	2/7 (Wednesday)	4/9 (Wednesday)	5/30 (Wednesday)	7/4 (Wednesday)	8/22 (Wednesday)	11/28 (Wednesday)
申請成績複查日 Period to apply for re-marking	2/2 (Friday)   4/22 (Sunday)	3/30 (Friday)   5/30 (Wednesday)	5/25 (Friday)   7/25 (Wednesday)	6/29 (Friday)   8/29 (Wednesday)	8/17 (Friday)   10/17 (Wednesday)	11/23 (Friday)   2019/1/23 (Wednesday)

測驗類型 Test Type	華語文口語測驗／華語文寫作測驗 TOCFL Speaking／TOCFL Writing		
測驗日期 Test Date	3/11 (Sunday)	5/6 (Sunday)	11/4 (Sunday)
測驗等級 Test Level	入門基礎級 (Band A) 進階高階級 (Band B)	流利精通級 (Band C)	進階高階級 (Band B)
報名期間 Registration Period	1/8 (Monday)   1/24 (Wednesday)	3/26 (Monday)   4/11 (Wednesday)	9/25 (Tuesday)   10/9 (Tuesday)
申請退費截止日 Registration Cancellation Deadline	1/28 (Sunday)	4/15 (Sunday)	10/13 (Saturday)
網路成績查詢日 Date test scores are posted online	4/20 (Friday)	6/15 (Friday)	12/14 (Friday)
成績單、證書 寄發日 Mailing date for score reports and certificates	4/25 (Wednesday)	6/20 (Wednesday)	12/19 (Wednesday)
申請成績複查日 Period to apply for re-marking	4/20 (Friday)   6/20 (Wednesday)	6/15 (Friday)   8/15 (Wednesday)	12/14 (Friday)   2019/2/14 (Thursday)

※ 如果測驗當天遇到颱風等人力不能抗拒的情況，測驗日期會另再公佈於華測會官網。

**If a typhoon or some other unforeseeable event occurs, the tests will be rescheduled and the new dates will be announced on our website.**

華語文能力測驗歷年等級名稱對照表

Previous & Current TOCFL Levels Comparison Table

2010 年 以前	2011 年	2012 年	2013-2018 年	
-	-	-	入門基礎級 Band A	入門級 Level 1
基礎 For Beginners	基礎級 Beginner	基礎級 Level 2		基礎級 Level 2
初等 Basic	進階級 Learner	進階級 Level 3	進階高階級 Band B	進階級 Level 3
中等 Intermediate	高階級 Superior	高階級 Level 4		高階級 Level 4
高等 Advanced	流利級 Master	流利級 Level 5	流利精通級 Band C	流利級 Level 5
-	-	-		精通級 Level 6



教育部

Ministry of Education

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國家華語測驗推動工作委員會

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